



**2023-2024
Campus Improvement Plan**



North Central Elementary
YES Prep Public Schools
Campus Number 101-845-103
1900 Strawn Rd
Houston, TX 77039

Each school year the principal of each school campus, with the assistance of the campus-level School Support Team, must develop, review and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Education Code Chapter 29, subchapter A, with respect to the academic excellence indicators and any other appropriate performance measures for special needs populations. Education Code 11.252 (b). The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. Any questions regarding this CIP should be directed to:

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DISTRICT AND CAMPUS MISSION STATEMENT AND GOALS

YES Prep North Central Elementary is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

District's Vision

Every child in Houston will have equitable access to a public school that delivers a college-ready education.

District's Mission

YES Prep Public Schools empowers all Houston students to succeed in college and to pursue lives of opportunity.

System Strategic Priorities

- **Educational Equity:** Ensure that every child in Houston has greater access to YES Prep pre-K through 12th grade education.
- **Student Achievement:** Ensure that in every school, in every classroom, every day, ALL students engage in rigorous, aligned and active learning, dramatically increasing their college readiness.
- **Culture & Identity:** Embrace the diverse communities, cultures, identities and abilities of ALL students, empowering all Houston students to succeed in college and to pursue lives of opportunity..
- **Talent:** Continue to attract diverse, extraordinary talent at every level and will purposefully increase inclusivity, retention and development of teammates.
- **Support Systems & Processes:** Make optimal use of systems and data, and share innovative best practices to significantly increase agility, productivity and sustainability.

Campus's Mission

We exist to cultivate a safe and positive learning community that prioritizes each student's needs, enabling them to reach their fullest potential with the skills necessary for secondary, college, and beyond.

Campus Goals (Focus/Critical Areas)

1. 60% of North Central Elementary's Kindergarten through 5th graders will meet or exceed their MAP Reading growth target.
2. 70% of North Central Elementary's Kindergarten through 5th graders will meet or exceed their MAP Math growth target.
3. North Central Elementary will meet or exceed the English Language Proficiency target of 49%.
4. 93.7% of North Central Elementary students enrolled in the 2023-24 school year will remain a student at North Central Elementary until the last day of school.

5. North Central Elementary will maintain a cumulative Average Daily Attendance of 93.6%.

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES



Source: [TEA Strategic Plan | Texas Education Agency https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan](https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan)

ESSA Program Implementation Statutory Requirements

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Program Evaluation/Annual Review

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

SCHOOL SUPPORT TEAM

Our campus School Support Team (SST) is designed to conduct the Campus Needs Assessment (CNA), create, review, monitor, and evaluate the Campus Improvement Plan (CIP). This model is aligned to state legislation and YES Prep policy. The intention of the SST is to pull together our community in a constructive, organized, and unified body to enhance the education of all students.

| Name | Role |
|--------------------|---|
| Michelle LaFlure | Principal |
| Jaime Ybarra | School Leader (Assistant Principal) |
| Jonathan Martinez | School Leader (Assistant Principal) |
| Cybil Fregia | Community Member |
| Jennifer Rodriguez | Community Member |
| Judy Palmeros | Parent |
| Julie Alvarado | Parent |
| Elizabeth Zarate | Paraprofessional (Executive Assistant) |
| Vanessa Ramirez | Paraprofessional (Teacher Assistant) |
| Mirna Roque | Teacher |
| Nastsha Balkum | Teacher |
| Danitra Arredondo | Administrator (Head of Schools) |
| Alisha Wildman | Administrator (Manager of School Data and Compliance) |

Meetings and Community Access

The CNA and CIP were developed by the SST. The meetings were held on campus on June 5th, 2023 from 9:00 am- 10:00 am and June 5th, 2023 from 10:10 am- 11:10 am. If a member of the SST was not able to attend the meeting, efforts were made to reach out to the member to update him/her/them on the topics discussed and to gather his/her/their input.

During the first meeting, the SST members had an opportunity to connect with each other and know the role of each of the members in the team. Team members were also given the opportunity to learn about the purpose of the team, learn specific vocabulary like CNA, CIP, Title I. The team also learned about the vision and mission of the YES Prep North Central Elementary Campus. The members broke into small groups to discuss the relevant data and identify the problems/needs and strengths of our campus as well as neighboring schools and the community around our campus.

During the second meeting, the whole SST came together to share the problems/needs and strength identified, as group we agreed on the trends identified in the data and prioritize the problems/needs that the school would have to focus as priorities to reach our campus' goals. The SST team also reviewed the campus goals

and broke out into small groups to discuss high impact actions based on the identified problems to reach our goals.

| Data Sources Examined during the CNA Process | Title I SWP Element |
|---|---------------------|
| <ul style="list-style-type: none">• Evaluations from program, activities, and initiatives• Census• TEA Accountability Ratings• STAAR performance of surrounding schools• MAP performance of YES Prep Elementary schools• Staff Quality• Community Feedback• YES Prep programming and teaching facilitation data• Staff Development• Standardized Tests• Surveys and Interviews of Students/Staff/Parents• Technology Inventory | 1, 2, 3 |

COMPREHENSIVE NEEDS ASSESSMENT

Campus Profile

YES Prep North Central Elementary was founded in 2020 to serve students in grades PK-5. In the 2024-2025 school year, we will be fully grown out with grade levels PreK-5th. Our goal is to lay the foundation for student success and to ensure 100% of 5th grade students graduate on grade level. Our campus employs 50 teachers and 33 administrators and support staff.

In terms of performance, 76% of our students scored Approaches grade level or above on STAAR last year (math and reading combined). We had a Domain I score of 50%. In terms of NWEA MAP performance, 73% of our 5th grade students are on grade level in reading and math.

Student Demographics

The 2023-2024 schoolwide student demographics (estimates) are:

- | | |
|---|--------------------------|
| ❖ 850 students in Grades Pre-Kindergarten through 5 th | ❖ Race & Ethnicity: |
| ❖ 82.5% economically disadvantaged | ○ 5.9% African American |
| ❖ 41.4% English Learners (ELs) | ○ 0.1 % American Indian |
| ❖ 57.5 % at-risk | ○ 1% Asian |
| ❖ 12.8% special education (SpEd) | ○ 89.1 % Hispanic/Latino |
| | ○ 1.1 % White |

Neighborhoods Served

The neighborhoods served are the following zip codes: 77039, 77032, 77037, 77076, 77093, 77060, 77022. The neighborhood racial demographics are made up of approximately 10% African American, 83% Hispanic/Latino, 6% White, and 1% Asian students.

Conclusion of CNA

The CNA, North Central Elementary will address five areas of need for the 2023-2024 school year. We will focus on math achievement, language arts achievement, English Learners (ELs), student persistence and attendance. By addressing these five areas of need, North Central Elementary will successfully support academic growth & achievement, parent involvement and student engagement.

PARENT AND FAMILY ENGAGEMENT

All school activities will promote and encourage family engagement. The school will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the family engagement policy.

The Parent and Family Engagement Policy was planned and implemented by a campus committee and will be available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. The families and parents of North Central Elementary will be notified through Family Notes and social media channels that the CIP is on our website and that we will have copies will be available in our front office, as well as shared during Parent Family Engagement meetings.

We will review, assess, and update the Parent and Family Engagement Policy quarterly during the 2023-2024 school year.

There will be multiple meetings at flexible times, such as meetings in the morning and evenings, during different days of the week to accommodate ALL North Central Elementary families' needs. Families and parents will be encouraged to attend these informative meetings where they will learn about the school's participation in Title I programming, curriculum programs, assessments and how student achievement will be measured and how the school and families will partner to support students' academic growth.

Participation in these meetings will be actively promoted through our social media channels, website and the weekly Family Notes

STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to North Central Elementary: [\\$1,191,177](#)

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.

Strategies to Serve At-Risk Students

1) All students will receive small group instruction during reading and math blocks.

2) All students' academic data will be tracked on a weekly basis during Case Management meetings to design Individual Intervention Plans for students needing extra supports.

3) YES Prep North Central Elementary has a full time Student Support Counselor and Legacy Clinic onsite to support students and families identified in need of extra support.

4) Our SEL curriculum will provide teachers with the tools to proactively address the social-emotional needs of all of our students and design RTI strategies for those students who will need a more targeted and focused instruction in this area of learning.

5) We have a full-time Special Education Manager, one Compliance Specialist, and a Teacher Assistant who will serve as an executive assistant to the team who will ensure that exceptional learners have the supports and instruction required by their IEP.

COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

Federal Funds

- Title I, Part A: \$476,758
- Special Education (IDEA-B): \$117,270
- National School Lunch Program: \$778,172

State and Local Funds

- General State: \$4,975,801
- State Compensatory Education: \$1,191,177
- Bilingual/ESL Program: \$219,472

YES PREP North Central Elementary CAMPUS IMPROVEMENT PLAN

GOAL #1 – MAP GROWTH: READING

| | |
|--|--|
| CNA Focus Areas | 60% of North Central Elementary's Kindergarten through 5th graders will meet or exceed their MAP Reading growth target. 60% of North Central Elementary's Kindergarten through 5th graders will meet or exceed their MAP Reading growth target. |
| CNA Strengths | <p>1. 56% of students in K-4 met their MAP reading growth goals last year and our bilingual students performed at the same level as the general population. We set individual student growth goals to motivate students, teachers, and families towards growth on MAP.</p> <p>2. 80% of our PK students were on grade level by Wave 3 on the PK Circle test so we assume our kinder MAP reading will be stronger this year than last year.</p> |
| CNA Needs or Challenges | <p>1. Last year, only 43% of our special education students and 56% of our 504 students met their reading MAP growth goals.</p> <p>2. Last year, only 43% of our kinder students and 57% of our 1st grade students met their growth goals on MAP.</p> |
| Systemwide Strategic Priorities | 4. Innovate and implement clear, manageable, and high-leverage academic systems. |
| TEA Strategic Priorities | 2. Build a foundation of reading and math. |

| Strategies / High Impact Actions | Staff Responsible | Resources Needed | Baseline Data & Monitoring Sources | Timeline |
|---|---|--|------------------------------------|-----------------------------------|
| 100% of new teachers will be trained on MAP testing and supported during BOY, MOY, and EOY testing to ensure students are set up for success. | Jaime Ybarra (Assistant Principal) along with the NCE Academics | NWEA website, teacher assistants to help support teachers during testing, login info, training materials | Power BI MAP reports | BOY, MOY, and EOY testing windows |

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| | and Intervention Teams | | | |
| BOY, MOY, and EOY MAP testing plan to ensure 100% of students in K-5 are MAP tested. | Jaime Ybarra (Assistant Principal) along with the NCE Academics and Intervention Teams | NWEA website, teacher assistants to help support teachers during testing, login info, training materials | Power BI MAP reports (including the MAP testing tracker) | BOY, MOY, and EOY testing windows |
| 100% of K-5 teachers will engage in a BOY data dive to set individual growth goals for 100% of their students. | Jaime Ybarra (Assistant Principal) along with the NCE Academics and Intervention Teams | NWEA website, teacher assistants to help support teachers during testing, login info, training materials | Power BI MAP reports | All BOY goals will be set by the end of Sept |
| 100% of K-2 students in special populations will complete MOY MAP testing. | Jaime Ybarra (Assistant Principal) along with the NCE Academics and Intervention Teams | NWEA website, teacher assistants to help support teachers during testing, login info, training materials | Power BI MAP reports (including the MAP testing tracker) | MOY testing window |

GOAL #2 – MAP GROWTH: MATH

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|--|---|
| CNA Focus Areas | 70% of North Central Elementary's Kindergarten through 5th graders will meet or exceed their MAP Math growth target. |
| CNA Strengths | <p>1. Last year, 68% of K-4 students met their EOY MAP growth goals and our bilingual students performed at the same level as the general population. 71% of our 504 students met their math MAP growth goals. We set individual student growth goals to motivate students, teachers, and families towards growth on MAP.</p> <p>2. 91% of PK students met their math goals on Wave 3 of the Circle Test so we anticipate kinder students scoring higher this year on math.</p> |
| CNA Needs or Challenges | <p>1. Last year, 65% of our special education students met their math MAP growth goals. While this is close to the goal, our special education teachers will really need to support students in order to improve this metric.</p> <p>2. Last year, only 43% of our kinder students and 57% of our 1st grade students met their growth goals on MAP.</p> |
| Systemwide Strategic Priorities | 4. Innovate and implement clear, manageable, and high-leverage academic systems. |
| TEA Strategic Priorities | 2. Build a foundation of reading and math. |

| Strategies / High Impact Actions | Staff Responsible | Resources Needed | Baseline Data & Monitoring Sources | Timeline |
|---|---|--|------------------------------------|-----------------------------------|
| 100% of new teachers will be trained on MAP testing and supported during BOY, MOY, and EOY testing to ensure students are set up for success. | Jaime Ybarra (Assistant Principal) along with the NCE Academics and | NWEA website, teacher assistants to help support teachers during testing, login info, training materials | Power BI MAP reports | BOY, MOY, and EOY testing windows |

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| | Intervention Teams | | | |
| BOY, MOY, and EOY MAP testing plan to ensure 100% of students in K-5 are MAP tested. | Jaime Ybarra (Assistant Principal) along with the NCE Academics and Intervention Teams | NWEA website, teacher assistants to help support teachers during testing, login info, training materials NWEA website, teacher assistants to help support teachers during testing, login info, training materials | Power BI MAP reports (including the MAP testing tracker) | BOY, MOY, and EOY testing windows |
| 100% of K-5 teachers will engage in a BOY data dive to set individual growth goals for 100% of their students. | Jaime Ybarra (Assistant Principal) along with the NCE Academics and Intervention Teams | NWEA website, teacher assistants to help support teachers during testing, login info, training materials | Power BI MAP reports | All BOY goals will be set by the end of Sept |
| 100% of K-2 students in special populations will complete MOY MAP testing. | Jaime Ybarra (Assistant Principal) along with the NCE Academics and | NWEA website, teacher assistants to help support teachers during testing, login info, training materials | Power BI MAP reports (including the MAP testing tracker) | MOY testing window |

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| | Intervention Teams | | | |
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GOAL #3 – DOMAIN III: TELPAS

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| CNA Focus Areas | North Central Elementary will meet or exceed the English Language Proficiency target of 49%. |
| CNA Strengths | <p>1. We saw a 14% increase in the ELP target from the 2021-22 school year to the 2022-23 school year (29%-43%).</p> <p>2. In 3rd and 4th grade, less than 8% of students have a beginner composite score and less than 40% have an intermediate score.</p> |
| CNA Needs or Challenges | <p>1. Writing and Speaking are our weakest domains on TELPAS.</p> <p>2. Our 2nd grade students struggled across all domains last year and there was a significant dip from 1st-2nd in every domain (one reason for this is that 1st is rated holistically; however, the drop is large enough that this is not the only reason). In addition, one of our 2nd bilingual teachers was on leave for a significant part of the year last year.</p> |
| Systemwide Strategic Priorities | 4. Innovate and implement clear, manageable, and high-leverage academic systems. |
| TEA Strategic Priorities | 4. Improve low performing schools. |

| Strategies / High Impact Actions | Staff Responsible | Resources Needed | Baseline Data & Monitoring Sources | Timeline |
|---|---|---|------------------------------------|--|
| Campus-wide English writing initiative: All students will respond in English to writing prompts across content areas daily from 7:15-7:40 AM. | Veronica Leah (Resident Principal) and the NCE Academics Team | Writing plan and expectations, observation tracker to progress monitor writing initiative, exemplar writing prompts created by the Academics Team | Observation tracker | We will launch week 2 and it will be ongoing |

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|--|---|---|--------------------------|--|
| Teacher training around the TELPAS test along with at least 5 opportunities for every Emergent Bilingual student to practice speaking into the TELPAS headsets | Veronica Leah (Resident Principal) and the NCE Academics Team | Training resources, headsets with microphones, TELPAS speaking plan | TELPAS speaking tracker | October, November, December, January, and February |
| All staff will analyze TELPAS composite data for Emergent Bilingual students in order to group them strategically for turn and talks. | Veronica Leah (Resident Principal) and the NCE Academics Team | TELPAS data, exemplar seating charts, training resources | Seating charts | We will train teachers in early August and monitor seating charts and turn and talk opportunities in classes throughout the year |
| Instructional leaders will utilize Real Time Coaching to support teachers in addressing the needs of Emergent Bilingual Students. | Michelle LaFlure (Principal) and the NCE Academics Team | YES Prep Blueprint Application, real time coaching protocol, academics team agendas | Power BI- Blueprint data | We will begin observing in week 1 and analyze data quarterly |

GOAL #4 – STUDENT PERSISTENCE

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|--|---|
| CNA Focus Areas | 93.7% of North Central Elementary students enrolled in the 2023-24 school year will remain a student at North Central Elementary until the last day of school. |
| CNA Strengths | <ol style="list-style-type: none"> 1. Our student persistence data has been increasing since 2021 (86.2%). We had 95.6% of students persist through the 2022-23 school year. Over 96% of students in PK-3rd grade persisted. 2. We consistently have at least 2 all campus events per month and families frequently mention in surveys that they appreciate these events. |
| CNA Needs or Challenges | <ol style="list-style-type: none"> 1. Our lowest persistence rate last year was with our 4th grade students. Only 92% of our 4th graders persisted throughout the year. 2. 160 of our 844 families are new to the organization this year. We will need to continue to build on systems to ensure these families are engaged and connected. |
| Systemwide Strategic Priorities | <ol style="list-style-type: none"> 1. Deeply engage the students, families, and communities we serve. |
| TEA Strategic Priorities | <ol style="list-style-type: none"> 1. Recruit, support and retain teachers and principals. 2. Build a foundation of reading and math |

| Strategies / High Impact Actions | Staff Responsible | Resources Needed | Baseline Data & Monitoring Sources | Timeline |
|--|--|---|------------------------------------|--|
| We will continue to utilize Class Dojo as the primary avenue to communicate and engage with families. 100% of families will be connected on Dojo by the first day of school or within 5 days of enrolling their child in the school. | Diana Saavedra (Director of Campus Operations) and the Anchor Team (Principal, Assistant | Class Dojo, training materials, expectations around teacher use of Dojo | Class Dojo | September 22 (this is the last day we can enroll new students) |

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|--|---|---|------------------------------------|---|
| | Principals, Executive Assistant, and Resident Principal) | | | |
| Teachers will write weekly Class Notes to families to update them on what is happening in the classroom and our Operations Coordinator will write Family Notes biweekly to address the entire NCE community. | Diana Saavedra (Director of Campus Operations) and the Anchor Team (Principal, Assistant Principals, Executive Assistant, and Resident Principal) | Class Dojo, training materials, expectations around teacher use of Dojo, templates for Family Notes and Class Notes | Class Dojo | We will launch week 2 and it will be ongoing |
| Coffee with the Principal is offered montly for all families | Michelle LaFlure (principal) and Liz Zarate (Executive Assistant) | Attendance Reports Attendance Certificates | CWTP attendance | Monthly starting in September |
| Social Emotional Learning focus (SEL direct instruction, daily morning meetings, reflection tied to recess/purposeful play, and closing meetings) to develop children holistically and engage families in this work. | Principal, Director of Campus Operations (DCO), Assistant Principals, SSC | Sanford Harmony online curriculum, resources, and trainings | Every nine weeks Student survey | Student survey-twice per year Parent survey-twice per year |

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GOAL #5 – AVERAGE DAILY ATTENDANCE

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| CNA Focus Areas | North Central Elementary will maintain a cumulative Average Daily Attendance of 93.6%. |
| CNA Strengths | <ol style="list-style-type: none"> 1. 2nd-4th consistently have an ADA that is above 93%. 2. We have strong systems in place to track, monitor, and follow up with families regarding attendance. |
| CNA Needs or Challenges | <ol style="list-style-type: none"> 1. Last year PK had the lowest attendance (90.2%), followed by 1st grade (90.8%), and then kinder (91.5%). 2. This year it has been a challenge to focus on pre-ADA calls due to new staff members and the campus being under-enrolled for the first month of school. |
| Systemwide Strategic Priorities | <ol style="list-style-type: none"> 1. Deeply engage the students, families, and communities we serve. |
| TEA Strategic Priorities | NA |

| Strategies / High Impact Actions | Staff Responsible | Resources Needed | Baseline Data & Monitoring Sources | Timeline |
|---|---|--|------------------------------------|------------------------------|
| We will have attendance committee meetings throughout the year to analyze and address attendance trends/concerns. | Diana Saavedra (DCO) will lead. Operations Coordinator, Registrar, Principal, Assistant Principals, | Power BI attendance report, Skyward (phone calls) and Class Dojo, tracker to assign attendance champions, attendance incentive materials | Power BI-Attendance Report | Ongoing starting September 1 |

| | | | | |
|---|--|---|---|--|
| | and Resident Principal will attend. | | | |
| Host family events (Report Card conference days, Meet the Teacher, Fun Family Nights, Open House) throughout the school year. | Principal, Director of Campus Operations (DCO), Assistant Principals | Schedule of Events Calendar of Events | Every Nine Weeks Parent Survey | Ongoing (we have at least 2 events planned per month) |
| Perfect Attendance Awards and individual student attendance recognition during grade level huddles | Diana Saavedra (DCO) along with Operations Coordinator, Registrar, Grade Level Chairs (GLCs), teachers | Attendance Reports Attendance Certificates | Every Nine Weeks | Ongoing - Each Nine Weeks Every Nine Weeks Parent Survey |
| Our nurse, SSC, and the Legacy Clinic will work with families as needed to ensure the health and safety of all students. | Tradia Wilder (SSC) along with Principal, Assistant Principals, DCO, nurse, and Legacy Clinic | Purple Confidential medical information provided by families Flyers from community organizations (ie Baker-Ripley) | Qualitative information/concerns from teachers and families Student registration documents | Ongoing |